

Syllabus/Module Covered of Online Training on Personality Development (2020-21)

| Sr No. | Activity | Description | | | | | | | | |
|--------------------|---|---|--------------|--|----------|---|--------------------|-----------------------------------|------------------|----|
| 1. | Duration | Weeks: 4 to 6 No of Session: 30 to 40 (Session for min 1:30 Hrs) No. of Hours: 45 to 60 | | | | | | | | |
| 2. | Modules | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Soft Skills:</td> <td style="padding: 5px;">Personality Development, Communication Skills, Team spirit, Leadership Skills, Time Management, Performance Management</td> </tr> <tr> <td style="padding: 5px;">Aptitude</td> <td style="padding: 5px;"> Mathematical Skills: Number Series, Profit Loss, Time & Distance, Time & Speed, Basic Algebra, Geometry, Mensuration etc. Data Interpretation Logical Reasoning : Verbal & Non- Verbal </td> </tr> <tr> <td style="padding: 5px;">Technical Exposure</td> <td style="padding: 5px;">Latest Developments in technology</td> </tr> <tr> <td style="padding: 5px;">Entrepreneurship</td> <td style="padding: 5px;">--</td> </tr> </table> | Soft Skills: | Personality Development, Communication Skills, Team spirit, Leadership Skills, Time Management, Performance Management | Aptitude | Mathematical Skills: Number Series, Profit Loss, Time & Distance, Time & Speed, Basic Algebra, Geometry, Mensuration etc. Data Interpretation Logical Reasoning : Verbal & Non- Verbal | Technical Exposure | Latest Developments in technology | Entrepreneurship | -- |
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| Entrepreneurship | -- | | | | | | | | | |
| 3. | Others | Add on: Live on Youtube –for the benefit of the students not registered for regular Class Questions/Answers: at End of every Session Assignment: Pre and Post Class assignments Evaluation on Regular basis and feedback Group Activity | | | | | | | | |
| 4. | Service Provider's responsibility | The online platform, content delivery, Test & evaluation and Feedback. | | | | | | | | |